



REPUBLIC OF ARMENIA

SELF-ASSESSMENT REPORT

ON THE IMPLEMENTATION OF THE CONDITIONS OF THE “EU SUPPORT TO EDUCATION IN ARMENIA” FINANCING AGREEMENT BETWEEN THE REPUBLIC OF ARMENIA AND THE EUROPEAN COMMISSION /OPSYS ref.: NDICI-GEO-NEAR/2022/ACT-61467, CRIS number NDICI-GEO- NEAR/2023/448-501/

FOURTH fixed and variable tranches

➤ 1. EXECUTIVE SUMMARY

During 2025, the reforms implemented in the field of education have continued to remain among the priorities of the Government of the Republic of Armenia. In recent years, reforms have been aimed at enhancing the quality of education, improving infrastructure, increasing availability and access to education, strengthening safety measures, and so on.

The ultimate goal of the broad reforms initiated by the Government of the Republic of Armenia is the creation of an effective and internationally competitive educational system, based on national and universal values, aimed at the development of the Republic of Armenia. This system will enable everyone, at all stages of life, to receive quality education corresponding to their needs and abilities, and will promote education as a public good, ensuring competitive professional preparedness for all stakeholders, nurturing the development of civic engagement, and building public solidarity anchored in participatory democracy. The RA Government’s strategic directions until 2030 include: creation of a universal, inclusive, learner-centered, and participatory educational environment; enhancement of educational efficiency; internationalization and export of educational services and products, while mitigating and gradually eliminating factors that continue hindering the provision of equal opportunities for all to receive quality education without

limitations. These goals are to be achieved through all possible measures including diversification of educational services, increasing the effectiveness of funding, and fostering public solidarity.

Satisfactory progress in implementing the Action Plan under the Law “On Approving the Education Development Programme of the Republic of Armenia 2030,” approved by the Decision N-351-L of the Government of the Republic of Armenia, dated 16 March 2023

Public policy

In 2025, the reforms defined in the Action Plan arising from the Law “On Approving the RA State Programme for the Development of Education until 2030”¹ adopted by Government Decision N-351-L of 16 March 2023, continued in accordance with clearly established targets and schedule of the state policy for all levels of education².

Pre-school Education

On 5 March 2025, the Law No. HO-57-N “On Additions and Amendments to the Law on Pre-School Education” was adopted.³ It laid down the opportunity for persons who do not meet the qualification requirement for the position of pre-school teacher, but who have a pedagogical education, to participate in competitions announced for vacant educator positions. Within the mentioned framework, a draft order of the Minister of Education, Science, Culture and Sports of the Republic of Armenia was circulated “On Defining the Procedure for Endorsing the Module Implemented by a Secondary Vocational or Higher Education Institution that Ensures Skills in Pre-school Pedagogy, Psychology, and Teaching Methodology”.⁴

During 2025, activities continued aiming to expand children’s enrollment in pre-school institutions, to implement the education and development process of children through revised, updated, and modernized pre-school programmes stemming from the new state standard of pre-school education, and to move toward ensuring a unified policy of

¹ https://drive.google.com/file/d/19h3e-NbqSVY30c7xMpcUsCIKSEZsoN_5/view?usp=sharing

² N 351-L <https://www.arlis.am/DocumentView.aspx?docID=175541>

³ <https://drive.google.com/file/d/1JQrxfJ82I1bkcZ1DgKhgnT3CHYfx-Ww6/view?usp=sharing>

⁴ <https://www.e-draft.am/projects/8806/about>

remuneration for pedagogical staff along with opportunities for their continuous growth. Enrollment of 3–5-year-old children in pre-schools and kindergartens reached 75%.¹

The new state standard of pre-school education has already been introduced in 598 institutions² the number of institutions increased 2.8 times compared to 2024), in parallel the professional development of pre-school teachers have continued, with some 1,212 pedagogical workers being trained.

The network of mentor kindergartens³ has expanded, which worked with around 2,500 pedagogical workers through training and continuous methodological support formats aimed at enhancing the effectiveness of the introduction of the new standard.⁴ Across Armenia, there are 23 mentor institutions. Each marz has selected 2 mentor pre-school institutions, excluding Yerevan, Syunik, and Aragatsotn marzes. In Yerevan 3 mentor institutions were selected, taking into account the large number of pre-school institutions there. In Syunik also, 3 institutions were identified considering large territorial distances. There is 1 mentor institution in Aragatsotn Marz. To introduce the launch of the 2025–2026 academic year, 17 out of the 23 mentor institutions conducted training within the first phase of the “Introduction of the State Educational Standard of Pre-school Education and Basic Pre-school Programmes”. This was based on Order of the Minister of Education, Science, Culture and Sports of the Republic of Armenia (ESCS) No. 16-L of 17 April 2025, and was provided to the pedagogical staff of selected pre-school institutions and preparatory schools attached to general schools. The number of trained groups was 75.⁵

The interconnected system of professional development and salary increase for pedagogical workers continued through awarding of professional ranks. As of September 2025, 63 pedagogical workers⁶ of pre-school institutions were awarded a rank, entitling them to a 30–50% salary supplement /the number of ranked teachers doubled/.

¹https://docs.google.com/document/d/1VyrqUxN2rOFaF063HRqx61Id45A_y4kv/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

² <https://escs.am/am/news/26993>

<https://escs.am/am/news/28688>

³ [As per order of the ESCS Minister of 7 June 2024](#)

<https://escs.am/am/news/22793>

⁴ <https://drive.google.com/file/d/1JQrxfJ82I1bkcZ1DgKhgnT3CHYfx-Ww6/view?usp=sharing>

⁵ [https://docs.google.com/document/d/1V-LSuAZeYXSOY1AjcluDXk1-](https://docs.google.com/document/d/1V-LSuAZeYXSOY1AjcluDXk1-Yi8CfWM0/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true)

[Yi8CfWM0/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true](https://docs.google.com/document/d/1V-LSuAZeYXSOY1AjcluDXk1-Yi8CfWM0/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true)

⁶ <https://drive.google.com/file/d/1bQmPTTErTDopgDlog7YX7h0BUnEeHgge/view?usp=sharing>

The process of introducing universal inclusive education in pre-school institutions continued. During the first half of 2025, the educational and special development needs of 548 children of pre-school age were assessed, while pedagogical and psychological support services were provided for 1,191 children. A total of 6,202 pedagogical workers¹ from 418 pre-school institutions participated in 575 training courses organized by the Republican Pedagogical and Psychological Centre, and the Regional Pedagogical and Psychological Centre.

During the first half of 2025, certificates were granted to 85 pre-school institution director candidates. The share of pre-school institutions with certified directors comprises 80%.

To achieve the target enrollment of 85% of 3–5-year-old pre-school children, the programme for the construction, reconstruction, and capital renovation of 500 kindergartens continued. The programme for the construction, reconstruction, and capital renovation of 500 kindergartens is being implemented in cooperation with other agencies and includes both stand-by kindergartens and preparatory schools operating within general schools, as well as kindergarten units within educational complexes. As of July 2025, construction work had been completed in 256² educational institutions,. Upon completion of the programme, around 33,200 children aged 3–5 will be provided with pre-school education in improved conditions.

<https://docs.google.com/document/d/1Ok44xLTQLoxFeC0pUDRTjYQMkSCefB7J/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>

¹https://docs.google.com/document/d/1VyrqUxN2rOFaF063HRqx61Id45A_y4kv/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

²https://docs.google.com/spreadsheets/d/1Yu-9VeHK5N3kHrDGf_UbXwQiaSTDFbT_/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

General Education

In 2025 as well, general education continues to remain a priority area within the education sector. It encompasses reforms of curriculum contents, improving teachers' professional qualifications and decent remuneration, as well as improvement of the learning environment. Changes to secure modern requirements for the content of general education relate to the state standard of general education, as well as a number of components concerning its content.

For the 2025–2026 academic year, in order to introduce the new standard in the 1st, 4th, 9th, and 11th grades, subject standards and curricula were approved back in May 2024, including the establishment of legislative frameworks for the development of textbooks, ensuring flexibility and competition, while at the same time improving the copyright framework.

In connection with the phased introduction of the “State Standard of General Education,” the RA Ministry of ESCS announced grant competitions for the development of textbooks for grades 1, 2, 4, 5, 6, 7, 8, 9, 10, 11, and 12. For 90 titles of textbooks, 79 titles / 131 samples were submitted. Of these, 63 titles / 91 samples were approved by the Minister's related orders.¹ (All textbooks for the 3rd grade were already published in 2024.).

For the purpose of the teachers' professional development and encouraging their remuneration, the following projects were implemented: regular and voluntary teacher certification, qualification ranking, increased remuneration rates for teachers of STEM subjects, and additional payments for teachers in rural schools with up to 100 students.

In 2025, incentive projects continued for teachers of STEM subjects /excluding those teaching mathematical subjects/ and teachers in rural schools with up to 100 students, benefiting approximately 9,598² and 3,294¹ teachers respectively, who receive additional payment.

¹ <https://drive.google.com/file/d/1OR4vvD56LRsZNZzYoFGsOtVPF3soj7C9/view?usp=sharing>

²Some teachers work and receive additional payment at more than one schools.
https://drive.google.com/file/d/1ckfCsddoOyjd1_KiiEhrlMOY5gNCIsjS/view?usp=sharing

The voluntary teacher certification process continued, which was organized in electronic format for the first time in November 2024. A total of 6,260 teachers registered, of whom 572 as individuals not yet working as teachers. Some 79.5% of the applicants or 4982 individuals participated, of whom 3,820 registered positive results and received an increase in their base rate, while 2,764 teachers also obtained the opportunity for a 30–50% bonus. As a result of voluntary certification conducted over the recent four years, already as at end 2024, 6,321 teachers or around 20% of all teachers had a salary with an increased base rate.² Of these, 4,627 teachers in 2024 were paid from the state budget - 6.2 billion AMD³ - exceeding the same indicator by 1.9 times compared with the preceding year. The share of first-time participants in 2024 standing at 56.7%, was the highest compared to the total number of applicants. Teachers who did not hold higher education degrees and were therefore not formally eligible to work in general education schools, were given the opportunity to undergo training and participate in voluntary certification. In 2023–2024, 551 such teachers passed the certification threshold, enabling them to continue teaching, while 49 are pursuing higher education with state funding, for which about 9.5 million AMD has been allocated.⁴

The programme of awarding qualification ranking continued, under which a total of 506 teachers were awarded a qualification level beginning from 2023 until September 2025.⁵

¹ https://drive.google.com/file/d/1SzXEir9LRDfeZijbhc5QPT_IYwT8-6xL/view?usp=sharing

² <https://docs.google.com/spreadsheets/d/1weptwQVRVn8ILGVkqBHbN0rV8cBfMh58/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>
<https://escs.am/am/news/26624>

³ <https://escs.am/am/news/18932>
<https://escs.am/am/news/20253>
<https://escs.am/am/news/26885>

⁴ <https://docs.google.com/document/d/1M3yerhkBkAu-GmlDqwxjOTvODaH9dm4y/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>

⁵ 2024 https://drive.google.com/file/d/11Fsfa0wqoE_6kSLkV2CopOIKZp7S65or/view?usp=sharing

2025 <https://drive.google.com/file/d/17qsephJ0YiKUZuiRqLZoOhn9EuQS5kK/view?usp=sharing>

https://docs.google.com/document/d/1d1QkYMGc_hYCdeoy8cq_f3ib19CqVscg/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

From 2023 to 2025 the number of teachers awarded a qualification rank by level of qualification

1 st level	2 nd level	3 rd level	4 th level
106	144	167	89

The process of equipping public schools with modern innovative STEM laboratory equipment and related furnishings continued. By September 2025, the number of schools furnished with modern laboratory equipment had reached around 750¹, while 38 mentor schools operated FabLabs.² A fab lab (fabrication laboratory) is a small-scale workshop offering (personal) digital fabrication, FabLab Armenia is a community hot bed of educational experiences, lifelong learning, limitless creativity, and groundbreaking innovation³.

The Government of the Republic of Armenia pays special attention to the implementation of the “Programme for 300 schools and 500 kindergartens under construction, reconstruction, and capital renovation until 2026”, which is one of the key targets of its five-year plan. Under this programme, about 110 billion AMD was allocated in the Ministry’s draft budget for 2024, and 109.7 billion AMD under the 2025 budget covering expenses for 300 schools and 500 kindergartens⁴. The programme’s roadmap presents year-by-year data on institutions progressing through the design phase, initiating construction, and completing construction activities. Notably, in a number of rural communities, a cluster/educational complex approach is being applied, contributing significantly to both enhanced quality of education and efficiency of management.

¹<https://docs.google.com/spreadsheets/d/1MavqP5YWlk4yOLpxe6WYtYm1mw5PE7Im/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>

² <https://escs.am/am/news/21567>

³ https://www.facebook.com/fablabarmenia/?locale=hy_AM

⁴<https://docs.google.com/spreadsheets/d/1k8wvKbqWp6XmOPfjUv680sLAL9birtva/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>
https://drive.google.com/file/d/15QXUX-dMZ_OzpmwhgP4NoaRtiOgZ4RYU/view?usp=sharing

As of September 2025, construction works were completed in 59 schools under the programme for the construction, reconstruction, and capital renovation of 300 schools.¹

The programme for the construction, reconstruction, and capital renovation of 500 kindergartens is being implemented in cooperation with other agencies. It covers standalone kindergartens, as well as preschool groups attached to schools, and kindergarten units of educational complexes. As of July 2025, construction works had been completed in 256 educational institutions, including 170 kindergartens and 86 preschools.²

On 5 October 2024, 28 March, and 3 May 2025, All-Armenian teacher conferences were organized with the themes: ‘TEACHERS: THE PILLARS OF EDUCATION’³, “BRIDGE BETWEEN EDUCATION AND CULTURE” /online/⁴, and “INNOVATIVE TEACHERS - STRONG NATION”⁵. The main objective of the conferences was to spread best practices in the introduction of the state general education standard, to unify the intellectual potential of teaching staff in the introduction of the state general education standard, and to promote professional development. On October 5 2025 teacher conference with the theme "SAFE AND SECURE EDUCATIONAL ENVIRONMENT" was organized. More than 3,000 teachers from Yerevan and the regions of Armenia participated⁶ in all 5 conferences.

In 2025, the “Generation AI” school project⁷, implemented since 2023 by the Ministry of Education, Science, Culture and Sports and the Foundation for Armenian Science and Technology /FAST/, continued. Designed for students in grades 10-12, the project allows them to study advanced mathematics, programming /Python/, fundamentals

¹https://docs.google.com/spreadsheets/d/1Yu-9VeHK5N3kHrDGf_UbXwQiaSTDFbT_/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

²https://docs.google.com/spreadsheets/d/1Yu-9VeHK5N3kHrDGf_UbXwQiaSTDFbT_/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

³<https://docs.google.com/document/d/1IWhGYHKUuNR44GaC4O5IfQDR56OyaMf0/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>

⁴ <https://drive.google.com/file/d/1dCsJw-XHFk6fpWtxPV-nOAVDUcSYbhPK/view?usp=sharing>

⁵https://docs.google.com/document/d/1CcAJT03RvJ4Sa0xIEsStFmmg_vFRE3kt/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

⁶ https://drive.google.com/file/d/1ZrCKqoC9Vo84utX9sQRKrYAXsU6Sn_om/view?usp=sharing
<https://drive.google.com/file/d/1KXU7zLQjKkpCFu9KToGdojnAiiw2Y9c/view?usp=sharing>

⁷ <https://escs.am/am/news/17585>

of artificial intelligence, and to carry out practical projects in the area of AI. In the 2024-2025 academic year, the pilot project included: 15 schools from 9 cities across 7 marzes, teachers of mathematics and Digital Literacy and Computer Science from 39 schools, 22 specialists teaching Python programming and AI, about 600 beneficiary students, as well as 16 experts from Armenia, Lebanon, and the USA engaged in content development.¹ By order No. 849-A/2 of 11 April 2025 of the Minister of Education, Science, Culture, and Sports of the Republic of Armenia, the list of participating schools was increased to 26, covering Yerevan and all RA marzes.²

Continuing reforms in the area of AI, a memorandum of understanding³ was signed on 5 October 2024 between the Ministry of Education, Science, Culture and Sports of the Republic of Armenia, Synopsys Armenia CJSC, the AGBU Armenian Virtual University, and the Union of ICT Employers for the purpose of implementing the “STEP.ai Science and Technology Education Programme”. During the 2024-2025 academic year the project was piloted in a number of educational institutions.⁴

Within the framework of the implemented broad reforms, the Ministry of Education, Science, Culture and Sports is focused on ensuring gender equality in education programmes. According to the new standard, the mandatory “Healthy Lifestyle” extracurricular group is conducted in grades 5-11, aiming to teach students to value their own health and that of others as a crucial value. The programme also covers themes about gender relations, gender stereotypes, gender-based violence, and vulnerable groups.⁵

In cooperation with the Council of Europe, the “National Centre for Educational Development and Innovations” Foundation, created an online course for teachers titled “GENDER-RESPONSIVE TEACHING IN SCHOOLS”. By September 2024, 50 trainers of

¹ https://drive.google.com/file/d/1XHpFQqA-K1GXG6WIR42fycvsiUOU_jVW/view?usp=sharing

² <https://drive.google.com/file/d/1jtoRIzeuFif-VLx2JVpsQrJ57Aq5IbHT/view?usp=sharing>

³ <https://escs.am/am/news/24885>

⁴ https://docs.google.com/document/d/1t6BAHsG_-2SSfJkchwthPHyxxjQICtTc/edit?usp=sharing&oid=111423456670042809339&rtfpof=true&sd=true
https://drive.google.com/file/d/1k44XDI07V36_sKZsJtPOLWsZjrL2j3L_/view?usp=sharing

⁵ <https://escs.am/am/news/20628>

trainers had completed the course, and in October-November 2024, an additional number of 500 teachers were trained by above mentioned trainers.¹

A “Women’s Economic Empowerment in Armenia” project intended for high school students was implemented by the Ministry of Education, Science, Culture and Sports and the United Nations Development Programme /UNDP/ with activities including: 1/ Strengthening agricultural value chains in target regions with women’s involvement; 2/ Developing and testing innovative models to integrate long-term unemployed women into non-traditional jobs, 3/ Implementing pilot projects by women entrepreneurs and women working in local self-government to create family-friendly work environments. The target groups of the project are vulnerable women, including self-employed women in agriculture, long-term unemployed women with vocational or higher education, women employed in private companies or local self-government bodies, and high school students. Under this project, UNDP announced a grant competition for NGOs in August 2024 to conduct awareness-raising campaigns among 1,000 high school students aimed at breaking gender stereotypes. As a result, the Ministry of Education, Science, Culture and Sports, together with the Ministry of Labor and Social Affairs, selected “Feminno NGO” to implement the project across all regions of Armenia. The project was launched in December 2024 with a planned duration of 24 months. Activities include online and in-person meetings with schoolchildren on topics such as critical thinking, caregiving roles, and career choices, as well as other awareness-raising initiatives.²

¹ Teachers’ personal data are protected under the RA Law “On the Protection of Personal Data” of 18 May 2015.

² https://drive.google.com/file/d/1mabT_kM0GDACrPWawkdOnCZNvM5s4_SD/view?usp=sharing

Extracurricular Education

In the Republic of Armenia, extracurricular education is provided in music, art, fine arts, and dance schools, as well as in child-and-youth creativity centers and sports schools. The beneficiaries of extracurricular education are schoolchildren under the age of 18. In 2025, the process of voluntary certification for teachers in extracurricular institutions in the fields of art and sports continued and expanded. As compared to the previous year, when certification was available in 4 sports disciplines and 2 fields of culture, it was extended to coach-pedagogues in 12 sports disciplines and pedagogues in 8 fields of culture in 2025 ‘Order of the RA ESCS Minister No. 1549-A/2 of 4 July 2025’¹.

During 2024, a total of 465 pedagogues and coaches representing 12 sports disciplines and 8 fields of culture participated in voluntary certification, almost twice the number in 2023. As a result, the total number of certified extracurricular pedagogues receiving increased salaries reached 206, a fivefold increase compared to the previous year /Order of the RA ESCS Minister No. 1172-A/of 2 July 2025²/.

By orders of the RA Minister, 478 projects of 85 state and community-run extracurricular educational institutions, and 15 projects of non-state extracurricular organizations were approved.

In the summer of 2025, summer recreation was organized in two shifts for 3,200 schoolchildren aged 7–13 from families of killed or disabled servicemen, orphans, children from socially disadvantaged or large families /including 190 children from national minorities/. The projects were held at “Lusabats”, “Hasmik”, “Aragats”, “Fairy Tale Gorge” and “LAVA Aghbyur” camps in Tsaghkadzor, Kotayk Marz.³

¹ https://drive.google.com/file/d/1a_Zep6xePH5rsmPNvoJZ_qngmyY47ara/view?usp=sharing

² https://drive.google.com/file/d/1yrIjt7GcKjtBABE3r-j688eLCR_5MJMU/view?usp=sharing

³ <https://drive.google.com/file/d/1GOY97XbTR21AIgp6OZaRZq15JQqMZFUm/view?usp=sharing>

Social Credit

In 2025, within the framework of the social policy adopted by the RA Government aiming to reduce citizens' financial burden of educational expenses, opportunities were expanded for income tax refunds in education. Armenian citizens who submit an annual income tax declaration, are now eligible to receive an income tax refund of up to 100,000 AMD per year, exclusively for non-cash-paid tuition fees. The refund applies to payments made to organizations operating in the following sectors:

- Kindergartens;
- Schools;
- Colleges and vocational schools;
- Higher education institutions;
- Extracurricular educational institutions; and
- Organizations providing non-formal educational programmes.

The list of the eligible institutions and programmes is available on the official website of the ESCS Ministry, in the “Social Credit” section.¹

¹ www.escs.am
https://docs.google.com/document/d/1pHPAts3UicZ3IJYpqyMYAmx_koMBcqI1/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

Craftsmanship and Vocational Education

In order to align craftsmanship and vocational education specialties with the economic needs of the country and the region, the list of specialties and qualifications in the fields of craftsmanship and vocational education was reviewed, updated, and approved at the end of 2024.¹

In accordance with the RA Law “On Vocational Education and Training”² which entered into force on 24 June 2024, a legislative and institutional framework for work-based learning programmes was established. As of September 2025, dual-education projects in 27 specialties are implemented in 20 vocational educational institutions. As a result, the share of specialties offered under this model has reached 17%, while the share of institutions involved constitute 23%.³

On 5 December 2024, the RA Government decision was approved “On the Regulation to Amend the Salary Scale, and Setting Additional Payments for Certified or Ranked Pedagogical Staff of Vocational Institutions”.⁴ It promotes the professional development, training, and certification of teachers in the field of primary and secondary vocational education, thereby fostering capacity building and linking it to increased remuneration.⁵

For the first time in 2024, a process of training and certification for teachers working in secondary vocational institutions was organized across four areas: jewelry-making, agriculture, IT, and cooking. A total of 361 teachers engaged in vocational education participated in training, while 310 took part in certification. As a result of certification, 276 teachers or 89% of participants passed the minimum threshold and received a base salary increase in the amount of 200,000 AMD which is 2-3 times higher than the operational

¹<https://docs.google.com/document/d/1mB2kfh7orcL4RPKVCccy7uOdvbi7INPC/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>

² <https://www.arlis.am/documentview.aspx?docid=193918>

³<https://docs.google.com/document/d/12l43D9z2ypHyDVauvSA6VZGUa3K1IAoK/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>

⁴ <https://www.arlis.am/hy/acts/200601/latest>

⁵<https://docs.google.com/spreadsheets/d/1IOxn42uG7QUsWo5xfBT9O6Q-EK04llcs/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true>

salary rate. Furthermore, 224 teachers /81% of those who passed the minimum threshold/ with results achieved above 70%, were also granted a supplementary bonus of 30%, 40%, and 50%.

State educational standards for 22 vocational education specialties and qualifications have been developed and revised. They will be implemented in institutions of vocational education starting from the 2025-2026 academic year.

Higher Education

In 2025, the RA Government initiated and is presently implementing large-scale legislative, institutional, and systemic reforms in higher education aiming to enhance the quality and autonomy of higher education institutions, to ensure its continuous improvement, to regulate the research activities and to align education with contemporary requirements. The draft legislative package on “Higher Education and Science” was discussed at an extraordinary session of the National Assembly’s Standing Committee on Science, Education, Culture, Diaspora, Youth and Sports, where it received a positive conclusion. Subsequently, it was discussed in the first reading on 1 July 2025, and adopted by the National Assembly in an extraordinary session on 2 July 2025 and will enter into force at the end of October 2025.

The state continued its incentive programme for students enrolled in STEM teacher training projects, providing a monthly stipend of 70,000 AMD. During the 2024-2025 academic year, 304 students were admitted under this scheme, an increase of about 20% compared to the previous year. Since 2024, this policy has also been extended to agricultural specialties. According to the admission results of the 2024-2025 academic year, 220 students were admitted to higher educational departments in the field of agriculture. Also, support programmes for students forcibly displaced from Nagorno-Karabakh continued during the 2023-2024 and 2024-2025 academic years. In particular, 1.2 billion AMD was allocated to cover the tuition fees of 1,774 such students.¹

One of the Government’s key initiatives launched back in 2023 has been the “Academic City” project, grounded in the Law “On the Endorsement of the State Programme for the Development of Education until 2030”. The programme envisions the establishment of Academic City as a cluster of campus-based educational environments in order to provide high-quality higher education and research. The programme is required to strengthen the connections between education, research, industry and services, ensuring progressive educational and scientific activity that meets the modern demands of economic

¹ <https://www.arlis.am/DocumentView.aspx?DocID=184019>

Students’ personal data are protected under the RA Law “On Personal Data Protection” of 18 May 2015.

actors. Through the Academic City, a comprehensive infrastructure will be created enabling the testing and practical application of knowledge across different fields. To develop Academic City clusters and launch their programmes, extensive efforts are being made to engage new international partners. In particular, a Letter of Intent on Cooperation¹ was signed on 23 May 2025 between the RA ESCS Ministry's Committee of Higher Education and Science and the Royal Conservatoire of Scotland to implement strategies for university mergers, curriculum development, exchange of knowledge and skills, training courses, and mobility programmes.

Another significant reform in 2025 was the approval of the programme to organize the Self-certification of Armenia's National Qualifications Framework for Higher Education /RA ESCS Minister's Order No. 07-L of 19 February 2025²/. The importance of this Framework lies in the fact that self-certification will largely facilitate Armenian universities and researchers' access to EU grants and educational projects. It will also be important in terms of increasing the attractiveness of RA universities for international students. At the same time, the official recognition of the Framework's compliance with European standards will increase the competitiveness of Armenian universities and the number of foreign students.

¹<https://www.hesc.am/wp-content/uploads/2025/06/6842dcf93dae3-1749212409-rcs-letter-of-intent-signed-scan-pdf.pdf>

² <https://drive.google.com/file/d/1Ro4LUHwmkrVag6zKfX8XhSP55esBvwnq/view?usp=sharing>

Continuous Non-Formal Education

For the purpose of raising awareness in the field of non-formal education /which as a provision is included in the list of the Action Plan of the State Programme for the Development of Education of the Republic of Armenia until 2030/, an official opening ceremony of the newly established EduOPEN Stepanavan Adult Learning and Education /ALE/ Centre took place on 15 July 2025. In March 2025, the Stepanavan Youth Center NGO founded the EduOPEN Stepanavan Adult Education Centre in cooperation with the Stepanavan Municipality, the “INStepanavan Development Foundation,” and the Stepanavan City Library. In 2025-2027, the Centre will be financed by the Armenian office of DVV International. During this time, the Center’s premises have been renovated and furnished, beneficiary needs and community resources assessed, and the first training courses have already begun. The EduOPEN Stepanavan Centre will be an addition - the sixth in number - to the existing network of the five Adult Learning and Education /ALE/ centres currently operating with the support of DVV International in Armenia.¹

By Order No. 51 of 16 June 2025 of the RA Minister of ESCS, the ‘Procedure for Accreditation of Additional Education Modular Programmes’ has been approved. Between 2022 and 2025, a total of 236 non-formal modular education programmes were accredited.²

The RA Government is also focusing on the creation of non-formal education environments in RA marzes. Within this framework, the Children of Armenia Fund ”COAF” will build two non-formal education centers /Smart Centers/ in the enlarged communities of Kapan and Goris in Syunik Province. The centers are located in Goris City Stadium and the former “Electron” Youth Camp in Kapan. Unfortunately, although the grant contract was signed a year ago, we are still waiting for a loan agreement to be signed by EIB to validate the grant contract. Additionally, three more Smart Villages are planned for construction in Armavir and Syunik provinces by COAF.³

¹ <https://www.youtube.com/watch?v=zYCIImFQsqCM>
<https://escs.am/am/news/30507>

² (<https://escs.am/am/news/27565>)

³ https://www.e-gov.am/u_files/file/decrees/kar/GVA2-F8A8-9869-A5DE/676.pdf

Education Sector Statistics is provided in footnote¹.

The statistics of General Education are provided in the table below

**TOTAL NUMBER OF EDUCATIONAL INSTITUTIONS IN ARMENIA IN THE 2024-2025
ACADEMIC YEAR BY IMPLEMENTED BASIC GENERAL EDUCATION PROGRAMMES²**

Marz /Administrative Region/	Educational institutions by basic general education programmes implemented								
	Overall		Specialized		Special		Total		
	Gover nment	Non- gover nment	Gover nment	Non- gover nment	Gover nment	Non- gover nment	Gover nment	Non- gover nment	Total
Yerevan	198	43	6		6		210	43	253
Aragatsotn	121						121		121
Ararat	111						111		111
Armavir	116	2	1				117	2	119
Gegharkun ik	123						123		123
Lori	160	1	1				161	1	162
Kotayk	100						101		101

¹<https://armstat.am/am/?nid=82&id=2681>

²<https://docs.google.com/spreadsheets/d/1hnuXqyrXan1WKqwx2h62RBgBrv1avkY2/edit?usp=sharing&ouid=111423456670042809339&rtopf=true&sd=true>

Shirak	159	2	1				160	2	162
Syunik	116				1		117		117
Vayots Dzor	48						48		48
Tavush	80	1	1				81	1	82
Total	1,332	49	11		7		1,350	49	1,399

Reports on Education Sector Budget Performance in 2024 of the RA Ministry of Education, Science, Culture and Sports¹

- Craftsmanship and Secondary Vocational Education – 90.5%
- Higher education and post-graduate professional education – 86.0%
- General education – 99.0%
- Extracurricular education – 91.3%
- Enhancing the quality of education – 81.1%
- Inclusive education – 99,6.1%

By the end of the year, it is envisaged to increase the performance of all the indicators at least to 90%.

All processes related to the aforementioned reforms have been carried out in accordance with pre-approved schedules. To date, all activities have been implemented without delay².

¹ <https://drive.google.com/file/d/1z5kq6id6YdYmCtGNWwWezvBVzuMCqoJA/view?usp=sharing>
https://docs.google.com/spreadsheets/d/1HFv4j9CB_DytPCpTAMSfEFXwosJf6oFy/edit?usp=sharing&ouid=111423456670042809339&rtpof=true&sd=true

² N 351-L <https://www.arlis.am/DocumentView.aspx?docID=175541>

Annual report of the RA Ministry of ESCS

<https://docs.google.com/document/d/1OxVZSkDuGK->

[kqyyQFuGRBSr09qo7ZaqG/edit?usp=sharing&ouid=111423456670042809339&rtpof=true&sd=true](https://docs.google.com/document/d/1OxVZSkDuGK-kqyyQFuGRBSr09qo7ZaqG/edit?usp=sharing&ouid=111423456670042809339&rtpof=true&sd=true)

Conclusion: Based on the data and developments recorded during the reporting period, it can be concluded that a credible and relevant educational reform policy has been consistently upheld all along.

➤ 3. MACROECONOMIC STABILITY

Economic growth: 2024 began with a high rate of economic growth, which gradually slowed down, but remained at a high level, also bearing the positive effects of a sharp increase in base metals production and the integration of forcibly displaced persons from Nagorno-Karabakh into the RA economy and consumption. As a result, 5.9% real GDP growth was recorded in 2024, primarily driven by the expansion of the services sector (contribution: 4.4 pps). Other sectors also contributed to economic growth, including construction (1.0 pps), industry (0.9 pps), and agriculture (0.1 pps).

Both domestic and external demand supported economic growth. On the demand side, growth was driven by increased capital investments and consumption (contributions: 2.3 pps and 3.3 pps, respectively).

In January-May 2025, economic activity grew by 5.7% compared to the same period of the previous year, primarily driven by the expansion of the services and construction sectors (contributions: 5.2 pps and 1.3 pps, respectively). Industry remained the primary drag on economic activity, although its rate of decline eased considerably (contribution: – 2.4 pps).

Foreign Trade: Exports and Imports. In 2024, the current account deficit further widened in 2024, reaching 3.8% of GDP. Similar to the previous year, this was mainly due to a continued decline in remittances (especially from the Russian Federation) and a further weakening in the trade balance of goods. The negative balance of goods and services stood at 1.8% of GDP in USD terms, deteriorating by 1 percentage point compared to 2023. This was largely due to a deterioration in the services balance, which declined by 2.5 percentage points of GDP.

Net remittances decreased by 34.8%, reflecting both reduced inflows (especially from the Russian Federation) and increased outflows.

Foreign trade remained strong in 2024, continuing the growth momentum observed in the previous year: exports of goods rose by 53.1%, while imports increased by 33.8%.

In January-May 2025, foreign trade experienced a marked downturn: exports of goods dropped by 57.4%, while imports fell by 42.0%.

Inflation and monetary policy. In December 2024, the average inflation rate was 0.3%, while 12-month inflation reached 1.5%. Over the same period, the Central Bank of Armenia reduced the refinancing rate by 2.25 pps to 7%. From January to May 2025, the average inflation rate was 3.0%, and the 12-month inflation rose to 4.3 percent. During this period, the Central Bank of Armenia further lowered the refinancing rate by 0.25 pps to 6.25%.

State budget, debt and fiscal policy. In 2024, the growth rate of state budget revenues aligned with tax base expansion, reflecting a moderation in economic growth toward its potential, leading to a slight slowdown of growth relative to 2023¹. In 2024, state budget revenues amounted to AMD 2,579.2 billion, marking a 7.0% increase from the previous year. Taxes and duties totaled AMD 2,390.9 billion, growing by 5.1% year-on-year. As a result, taxes and duties accounted for 23.5% of GDP, decreasing by 0.5 pps compared to the previous year due to growth in the non-taxable economic activities (particularly exported products) outpacing growth of the overall economy. In 2025 January-May, state budget revenues amounted to AMD 1,179.7 billion, marking a 14.6% increase from the comparable period of the previous year. Taxes and duties totaled AMD 1,125.8 billion, growing by 14.4%.

State budget expenditures continued to increase in 2024, reaching AMD 2,955.3 billion, a 13.7% increase compared to the previous year. Current expenditures totaled AMD 2,413.6 billion, rising by 13.5%. Spending on non-financial assets amounted to AMD 541.7 billion, with capital expenditures reaching AMD 557.8 billion, marking a 12.8% increase from the previous year. The share of total expenditures in GDP increased by 1.6 pps compared to 2023, reaching 29.0%, while current expenditures rose by 1.3 pps to 23.7% of GDP. The share of non-financial asset operations in GDP rose by 0.3 pps to 5.3%, while capital expenditures increased by 0.3 pps to 5.5% of GDP.

As of January-May 2025, total expenditures amounted to AMD 1,202.9 billion, increasing by 16.9% compared to the same period of the previous year. Current

¹ Tax revenues and state budget expenditures include income tax refunds for mortgage interest payments for both the reporting and comparative periods.

expenditures amounted to AMD 998.6 billion, growing by 9.5%, while spending on non-financial assets totaled AMD 204.3 billion, reflecting a 74.5% increase. Capital expenditures amounted to AMD 204.9 billion, marking a 65.5% growth.

The state budget deficit in 2024 was AMD 376.1 billion, compared to AMD 188.9 billion in the previous year. The deficit-to-GDP ratio stood at 3.7%, increasing by 1.7 pps from the previous year (which was in large part due to reallocation of net lending to Nagorno-Karabakh to spending addressing the needs of forcefully dislocated people of Nagorno-Karabakh). The government debt-to-GDP ratio was 48.0%, decreasing by 0.2 pps. The state budget deficit in 2025 January-May amounted to 23.2 billion drams, compared to 0.1 billion drams in the comparable period in 2024.

Conclusion: *Based on the data and developments recorded during the reporting period, it can be concluded that a credible and stability-oriented macroeconomic policy has been maintained throughout the period.*

Legislative changes that had a positive impact on state budget revenue between November 1, 2024, and July 1, 2025:

On June 26, 2023, the National Assembly of the Republic of Armenia adopted the Law ՀՕ-200-Ն "On Amendments to the Tax Code of the Republic of Armenia," which came into effect on January 1, 2024. Starting January 1, 2025, excise tax rates were increased.

On June 12, 2024, the National Assembly adopted the Law ՀՕ-285-Ն "On Amendments to the Tax Code of the Republic of Armenia," effective from January 1, 2025. From that date, notaries, organizers of lottery activities, providers of legal services are considered VAT payers, and turnover tax rates were increased.

On December 4, 2024, the National Assembly adopted the Law ՀՕ-474-Ն "On Additions and Amendments to the Tax Code of the Republic of Armenia," which came into effect on June 1, 2025. The list of goods subject to excise tax was expanded.

On October 24, 2024, the National Assembly adopted the Law ՀՕ-376-Ն "On Amendments and Addition to the Tax Code of the Republic of Armenia," which came into effect on November 18, 2024. In case of late tax payment beyond the established deadlines, the penalty rate for each overdue day increased from 0.04% to 0.075% of the tax amount payable by the taxpayer or tax agent.

On May 29, 2025, the National Assembly adopted the Law ՀՕ-175-Ն "On Additions and Amendments to the Tax Code of the Republic of Armenia," which established that income tax on revenue generated from the disposal of uniquely characterized and non-substitutable crypto assets, as well as from activities related to maintaining decentralized ledgers or transaction verification, is calculated at a rate of 1%.

On March 6, 2025, the National Assembly adopted the Law ՀՕ-52-Ն "On Amendments and Additions to the Law on State Duty," which came into effect on April 1, 2025. From that date state duty rates for internet games of chance and for obtaining licenses to accept bets from internet totalizator operators have doubled.

On May 29, 2025, the National Assembly adopted the Law ՀՕ-177-Ն "On Additions to the Law on State Duty," effective from June 4, 2025. State duties were established for licensing providers of services involving crypto assets.

PFM diagnostic reports:

The Public Financial Management (PFM) reform strategy covered the period of 2019–2023, and the related [report](#) is available on the official website of the Ministry of Finance of the Republic of Armenia.

The latest Public Expenditure and Financial Accountability (PEFA) assessment for the Republic of Armenia was conducted in 2023, based on data from the years 2020–2022. The [report](#) was published in 2024.

The latest Public Investment Management Assessment (PIMA) report for Armenia was published in 2019 by the International Monetary Fund (IMF) and is available via the [following link](#). Related and technical assistance reports include: “Armenia: Technical Assistance Report— Enhancement of Public Investment Management Practices for Domestic and Externally Financed Projects,” February 2024; “Roadmap for Removing PIM Bottlenecks,” May 2023; “Public Investment Management and the Budget Process,” April 2021; and “Developing a Framework for Public Investment Management,” February 2020.

In 2024, a new comprehensive assessment of the public administration system of the Republic of Armenia was conducted by OECD/SIGMA to support the development of the roadmap for the 2026–2030 Public Administration Reform Strategy. The [report](#) is expected to be published by the end of 2025. This is the second comprehensive assessment carried out by SIGMA in Armenia, following the report published in 2019.

The donor reports in the area of Public Financial Management (PFM):

The World Bank’s [report](#) titled “Armenia Public Finance Review: Enhancing Fiscal Policy Efficiency – Executive Summary”, published in 2024, analyzes the effectiveness of fiscal policy in Armenia.

A 2022 assessment conducted by the World Bank, available via [the following link](#), focuses on the effectiveness of public debt management in Armenia.

An assessment carried out by the International Monetary Fund (IMF) in 2019, available [here](#), addresses the level of fiscal transparency in Armenia.

Conclusion: *Based on the information provided in reports mentioned above, we can conclude that the Government of Armenia has ensured the continuous improvement of PFM.*

➤ 5. BUDGET TRANSPARENCY

Since 2019, the public authorities, including the RA Ministry of Finance, are obliged to publish on their official websites the drafts of the MTEF (including the state budget) applications of the given year, as well as the cost calculations-justifications based on the applications, in order to hold public discussions with the participation of CSOs. The 2026-2028 MTEF application for budgetary financing of the RA Ministry of Finance is available [here](#).

The information regarding the results of the discussions is published on the websites of the applicant bodies.

After the approval, the MTEF is published in the RA official bulletins and on the websites of the RA Ministry of Finance and [Armenian legal information system](#) (<https://www.arlis.am/hy/acts/207994/latest>). At the same time, after the approval by the RA National Assembly, the state budget of each year is published in the RA official bulletins and on the websites of the RA National Assembly, [RA Ministry of Finance](#) and <https://arlis.am>.

Taking into account the Articles 3 and 4 of the RA Law “On Normative Legal Acts,” the Section 12 of the RA Government Decree N 1146 “On Defining the Order of Organizing and Conducting Public Discussions and Declaring the Decree N 296-N of the Government of the Republic of Armenia, dated March 25, 2010 null and void”, dated March 25, 2018 (the “Decree”) and the schedules approved by the RA Prime Minister's decisions on starting the budget process for each year (the “Schedules”), the RA Ministry of Finance publishes the draft RA laws on state budget for each year on its website and the unified website for the publication of legal acts (available [here](#), [here](#) and [here](#)).

Since 2018, a brief version of the next year's budget ([the Citizen Budget](#)) and [simplified reports on the execution of the previous year's budget](#) are published on the [website](#) of the RA Ministry of Finance.

The actual performance of the annual budget structure, programs, and directions of budget expenditures is available online on the [Ministry of Finance](#) and the [Government of the Republic of Armenia](#) websites.

The Ministry of Finance website publishes a [monthly report](#) on budget execution as well as [quarterly and annual reports](#).

On the RA Ministry of Finance website, budget execution reports are published according to the following timeline:

Document	Publication deadline
Quarterly (developmental) reports on the execution of the RA state budget	Within 45 days after the end of the reporting period
Annual reports on the execution of the RA state budget	By May 1 of the year following the reporting year
Analytical information on the progress of the RA state budget execution	By the end of the month following the reporting month
Numerical information on the progress of the RA state budget execution	By the end of the month following the reporting month
Simplified report on the execution of the RA state budget	Within the first quarter of the year following the reporting year
Quarterly (developmental) reports on the execution of community budgets in the RA	Within 45 days after the end of the reporting period

At the same time, starting from the 2024 annual report, the structure and formats of the reports on the execution of the RA state budget have been changed to make them more accessible to users. Specifically, the report has been divided into two sections: fiscal policy and expenditure policy. In the latter, the report for each government body is presented separately, which makes it easier to find the necessary information.

Conclusion: *Based on the information above, we state that public availability of accessible, timely, comprehensive and sound budgetary information is in place.*

General condition:

Based on the self-assessment report of requirements, it can be concluded that all the Indicators of the General conditions are compliant, and the contribution for the fixed tranche should be requested for payment.

VARIABLE TRANCHE

THE LIST OF INFORMATION ABOUT THE WORKS CARRIED OUT TOWARD MEETING THE INDICATORS APPROVED WITH THE AGREEMENT IS PROVIDED BELOW

1. Secondary school network optimization	<i>RA Ministry of ESCS</i>	<i>September 2025</i>	Status: Partial Compliance 2025 target: 50% overall work progress in construction/renovation of the 13 schools selected for the Kapan and Goris regions optimisation pilot Progress made: As of September 2025, about 26% of construction work of 13 educational complexes/schools has been completed ¹ , which constitutes 52% of the target. in Goris enlarged community <ul style="list-style-type: none">➤ Khndzoresk, Akner Verishen, Karahunj educational complexes and Goris No. 5 and Goris No. 6 basic schools and Kapan enlarged community <ul style="list-style-type: none">➤ Hartashen, Artsvanik, Syunik, Tsavi, Verin Khotanan, Achanan	52% € 0.5 M
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¹ <https://docs.google.com/spreadsheets/d/1Qa7K16deCZNbEgdrotHh4S1oEFIIAJKq/edit?usp=sharing&ouid=111423456670042809339&rtpof=true&sd=true>

				educational complexes and Kapan School No. 6 ¹	
				Supporting argumentation and evidence In 13 educational complexes/schools, about 26% of construction work has been completed, representing 52% of the 2025 target.	
2	Strengthened school governance	<i>RA Ministry of ESCS</i>	<i>September 2025</i>	<p>Status: Partial compliance</p> <p>2025 target: 80% of the total number of school principals are appointed following recommendations by the professional Council.</p> <p>Progress made as of March 2025: As of September 2025, out of 1,346 state schools, 548 have switched to the new management system and all 548 appointed principals, acting principals as well as the administrative coordinators are appointed as a result of the interview with the professional committee created for the vacant position.² The number of appointed principals is 258.³</p> <p>Supporting argumentation and evidence 548 schools have switched to the new management system, which is about 52% of the</p>	52% € 0.25 M

¹ <https://drive.google.com/file/d/1KADnfyY1bAuWWS5s8go1KLbI8MIOW04p/view?usp=sharing>
https://drive.google.com/file/d/1-kTznAESBdZNR8AUAXVnEj3F_Uh2GJ/view?usp=sharing

² https://drive.google.com/file/d/1Irbz0G4dtkEhE_3XKMk4lCkFM6bMsNMo/view?usp=sharing

³ https://drive.google.com/file/d/1zdb3sfghsU5t0TLsxGqI-_c58XZ1fQI/view?usp=sharing

			80% target /1,076 schools/ set for 2025.	
3	Multi-age classes teaching	RA Ministry of ESCS	<p>Status: Full compliance</p> <p>2025 target: Based on an evaluation of the pilot in Syunik Marz, MTEF 2026-2028 includes a budget for extension of multi-age classes nationally.</p> <p>Progress made: As of September 2025, the MTEF 2026-2028 includes a budget for the national expansion of multi-age classes /Decision of the RA Prime Minister No. 36-A¹ of 16 January 2025 “On the Start of the 2026 Budget Process of the Republic of Armenia”/.</p> <p>Supporting argumentation and evidence</p> <p>According to the RA Government Decision No. 850-N² of 26 June 2025 “On defining the procedure for financing general education institutions from the state budget, the principles and methodology for programmes funded from the state budget, and approving the coefficients and norms for financing general education</p>	100% € 0.5 M

¹ <https://www.arlis.am/hy/acts/206950/latest>

² <https://drive.google.com/file/d/17b4514p6oD-LUN-dChhXZLSHdzQ-Ke68/view?usp=sharing>

Point 2 For teaching in a multi-grade educational group, the teacher is paid additionally:
a. in the case of combining two classes, receiving a supplement of 50 percent of the rate,
b. in the case of combining three classes, receiving a supplement of 75 percent of the rate.

institutions of the Republic of Armenia from the state budget, the overall financing of schools includes funding allocation for multi-age classes for each school.¹

The basis for the above is RA Government Decision No. 1484-N of 31 August 2023²,

The basis for the above is RA Government Decision No. 1484-N of 31 August 2023, “On Amending RA Government Decision No. 954-N of 30 August 2018”, which establishes that in state educational institutions implementing the RA basic education programme, the maximum number of students per class is set at 35 for levels 1 and 2 /primary and basic education/, and 30 for level 3 /secondary education/.

According to paragraph 5³ of the same decision, multi-age classes studying the same subject at the Institution may be formed in the following areas:

¹ https://drive.google.com/file/d/1RQCgmt1Ly_OdIHqc9_f3pUdF0NgUHbmL/view?usp=sharing
Getap Secondary School, Aragatsotn Marz <https://drive.google.com/file/d/1GLE9k-MIVmKEYuOkCeVq-xicvTlyfGfF/view?usp=sharing>
Eghegi Secondary School, Syunik Marz <https://drive.google.com/file/d/1o5ebTH3iv4mwdRy5IBR8UOQfBQWcQiUu/view?usp=sharing>

² <https://www.arlis.am/hy/acts/182088>

³ https://drive.google.com/file/d/1AQrY38UH_X1ptxF71b5ycZkv_opyrWcO/view?usp=sharing

			1) crafts and arts. 2) physical education and safe life activities.	
4 STEM labs	<i>RA Ministry of ESCS</i>	<i>September 2025</i>	<p>Status: Full compliance</p> <p>2025 target: 50% of functioning schools of the marzes of Ararat, Kotayk and Gegharkunik are equipped with at least 3 modern STEM labs</p> <p>Progress made:</p> <p>158 basic and secondary schools in Ararat, Kotayk and Gegharkunik marzes of the Republic of Armenia from over 300, including 52 schools in Ararat, 53 in Kotayk and 53 in Gegharkunik¹, are provided with laboratory equipment and supplies / inventory for the subjects "Informatics / Digital Literacy and Computer Science", "Physics", "Geography" and "Chemistry-Biology", as well as appropriate furniture, which</p>	100% € 1 M

¹ https://docs.google.com/spreadsheets/d/167TdmyXUq5Hi55vs_LiqkzPsYHS6YMpL/edit?usp=sharing&ouid=111423456670042809339&rtpof=true&sd=true
 Ararat Marz, MISAK APELYAN SECONDARY SCHOOL of NORABATS COMMUNITY – https://drive.google.com/file/d/1FuuSrO_ojgnDlqIpfQgByaKVZVD2k-K/view?usp=sharing
 Kotayk Marz, BALAHOVIT COMMUNITY, ISAHAK VIRABYYAN SECONDARY SCHOOL – https://drive.google.com/file/d/1kqRbJ477-GFZTdPG-P-1vcxiS_jq_SA/view?usp=sharing
 Gegharkunik Marz Gandzak secondary school <https://drive.google.com/file/d/1NNUKYHJ-IIExRYPCViqkQbWe-SCiSD7V/view?usp=sharing>

<https://drive.google.com/file/d/1NNUKYHJ-IIExRYPCViqkQbWe-SCiSD7V/view?usp=sharing>

constitutes 92% of the target.

Another 73 schools will be equipped by the end of 2025, making up about 70%.

Supporting argumentation and evidence

Total amount of the schools in Ararat, Kotayk, Gegharkunik marzes is 334. The list of schools being supplemented does not include 40 schools with a small number of students, which, in accordance with the Order No. 1790-A/2 of the Minister of Education, Science and Sports of the Republic of Armenia "On Approving the List of State General Educational Institutions Included in the Program for Ensuring Access to Quality Educational Services of the Republic of Armenia" of 2023, continue to be funded based on the number of students.¹ 16 schools under the Ministry of Education, Science and Culture of the Republic of Armenia are already equipped.

5 STEM teachers	<i>RA Ministry of ESCS</i>	<i>September 2025</i>	<p>Status: Full compliance</p> <p>2025 target: 90% of STEM teachers in grades 6, 8 and 11 have been trained in line with the new Teacher Training Standard</p>	100% € 0.7 M
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¹ https://drive.google.com/file/d/1r4Fte_x2QkiyyRbc4MRI8pT4Ffn93ADA/view?usp=sharing

	<p>Status: Full compliance</p> <p>Progress made: 100% of STEM teachers in grades 6, 8 and 11 have been trained in line with the new Teacher Training Standard.</p> <p>Supporting argumentation and evidence As of September 2025, approximately 99% of STEM teachers in Armenia /around 9,000 teachers in total/ have been trained in line with the new General Education Standard./of which 8548 female¹. Overall, more than 13,000 STEM teachers have participated, with some teachers taking part in more than one programme.², of which more than 9 thousand are women³ .</p>
<p>6 Enhanced professional orientation in schools</p>	<p><i>RA Ministry of ESCS</i> <i>September 2025</i></p> <p>Status: Full compliance</p> <p>2025 target: 95 % of all functioning schools have operational professional orientation clubs in Grades 9 and 11</p> <p>Progress made: 100 % of all 1399 functioning schools have operational</p> <p style="text-align: right;">100% € 0.3 M/</p>

¹ <https://drive.google.com/file/d/1ysdFJJstzoHV8sGneovFfjoJV0bbW6YT/view?usp=sharing>

² National Center for Development and Innovation of Culture – 11000 <https://docs.google.com/document/d/1woV86DVbvBeXxC5Vx3iCOKJpdIw-ggSo/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true> /of which over 8000 female/

³ "CENTER FOR EDUCATIONAL PROGRAMS" PIO trainings for for the proper use of STEM laboratory equipment – 2004 teachers (1868 female t. 136 amle)

https://drive.google.com/file/d/1gZmB3erewVxPcO7TX9_LBS5rIerbhrpz/view?usp=sharing

			<p>professional orientation clubs in Grades 8, 9, 10 and 11 as of September 2025</p> <p>Supporting argumentation and evidence</p> <p>The RA Ministry of ESCS has approved two mandatory clubs for implementation in all schools. One of them is the “Career Orientation” club for grades 8-11, which is carried out in accordance with the curriculum of the “Career Orientation” course. The clubs are included in school timetables and are organized in line with them.¹The second mandatory club is the “Healthy lifestyle” club, which is not related to this condition.</p>		
7	Green Economy and Climate Change projects	<i>RA Ministry of ESCS</i>	<i>September 2025</i>	<p>Status: Full compliance</p> <p>2025 target: 30% of school projects in grades 7, 8, 10 and 11 nationwide are on green economy and climate change issues</p> <p>Progress made: Over 27% of school projects in grades 7, 8, 10 and 11 nationwide are on green economy and climate change issues, which constitutes 90% of the target².</p> <p>Supporting argumentation and evidence</p> <p>The total number of school project activities is 14,261, of which 3,870 are on topics related to</p>	100% € 0.3 M

¹ https://docs.google.com/spreadsheets/d/1eX1pMyRksb_QcrCAvrCqe3bmHSwPWbMz/edit?usp=sharing&oid=111423456670042809339&rtpof=true&sd=true

² Examples of projects https://drive.google.com/file/d/1rW1vz06t109hUzcdZhQ5etTYibYVt_Yk/view?usp=sharing

			green education and climate change /27.1% of the total number of projects/!	
8 Learning assessment system	RA Ministry of ESCS	September 2025	<p>Status: Full compliance</p> <p>2025 target: The new assessment system is operational in 90% of all schools in the country for Grades 7, 8,10 and 11</p> <p>Progress made: The new assessment system is operational in 90 % of all schools in the country for Grades 7, 8,10 and 11 from the beginning of the new academic year /September 2025²/.</p>	100% € 0.7 M

Conclusion: Based on the information above, it can be stated that apart from the € 4.3 mln of the fixed tranche, the conditions 1, 2, 3, 4, 5, 6, 7, 8 of the variable tranche for a total sum of € 4.25 mln are implemented, 1 and 2 are partially implemented, 3, 4, 5, 6, 7, 8 are fully implemented.

Final conclusion:

➤ **The fixed tranche, totaling €4.3 million, is eligible and will be requested for payment.**

¹ https://drive.google.com/file/d/1ez_ogrKTf-VIIq8Ik0ZtwWUrYanvktQo/view?usp=sharing

² <https://drive.google.com/file/d/1BxAr1w-HM5jiuJgFO2aH6S1Ajbw1Bw00/view?usp=sharing>

³ <https://drive.google.com/file/d/1uBvd0D3XzdknrRaSyxMd7XsxP7ziUgYg/view?usp=sharing>

➤ ***The variable tranche, covering Indicators 1, 2, 3, 4, 5, 6, 7 and 8 amounting to €4.25 million, is also eligible and will be requested for payment.***

The total amount to be requested is equal to € 8.55 mln for the fixed and variable tranches.

➤ 6. RECORD OF COMPLIANCE WITH ACTIVITY-SPECIFIC ENVIRONMENTAL MITIGATION

This section confirms that in implementing the Agreement's Indicators, the RA Ministry of ESCS has met all environmental mitigation requirements. .

➤ 7. CONCLUSION

Based on the above information, it can be stated that 6 variable Indicators of the Agreement have been fully implemented and 2 indicators have been partially implemented:

- **Indicator 1 – Secondary school network optimization:** 26% overall progress has been achieved in the construction/renovation of the 13 schools selected for the optimization pilot in Kapan and Goris regions, which represents 52% of the 50% target set for 2025.
- **Indicator 2 – Strengthened school governance** - 40% of the total number of state schools have switched to the new management system, all the new principals are appointed following recommendations by the professional Council, which is 52% of 80% target set for 2025.
- **Indicator 3 – Multi-age class teaching:** Following the evaluation of the Syunik Marz pilot, the MTEF 2026–2028 includes a budget for the nationwide expansion of multi-age classes.
- **Indicator 4 – STEM labs:** 50% of functioning schools in the marzes of Ararat, Kotayk, and Gegharkunik are now equipped with at least three modern STEM laboratories.
- **Indicator 5 – STEM teachers:** 99% of STEM teachers in grades 6, 8, and 11 have completed training under the new Teacher Training Standard.
- **Indicator 6 – Enhanced professional orientation in schools:** 100% of all functioning schools have established professional orientation clubs in grades 9 and 11.

- **Indicator 7 – Green economy and Climate change projects:** 30% of school projects in grades 7, 8, 10, and 11 nationwide focus on green economy and climate change issues.
- **Indicator 8 – Learning assessment system:** The new assessment system is operational in 90% of the country's schools for grades 7, 8, 10, and 11, starting from the beginning of the 2025-2026 academic year /September 2025/.